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| Name: Kanouse | | Grading Quarter: Q2 | Week 1 |
| School Year: 2023 | | Subject: 9 th Grade English (Honors) | |
| Monday | Notes: | Professional Development Day | |
| Tuesday | Notes: | <p>Objective: To critically analyze another's written work for the purposes of peer review</p> <ul style="list-style-type: none"> Peer Review of Alchemist Mandala Writing Line by Line analysis (write out 200+ word narrative with numbered sentences. <p>Write out sentences one by one with numbers.</p> <ol style="list-style-type: none"> Sentence 1 Sentence 2 Etc. <p>After: Write down</p> <ol style="list-style-type: none"> How many grammar errors did you find? Spelling errors? # of corrections Rate assignment usefulness <p>0 1 2 3 4 5</p> | AZ State Standards: 9-12.W.7-10; 9-10.SL.4-6 |
| Wednesday | Notes: | <p>Objective: To critically analyze one's work to find grammatical and spelling errors.</p> <ul style="list-style-type: none"> Finished Line by Line for 200-word narrative on a symbol the represents them Read The Alchemist | AZ State Standards: 9-12.W.7-10; 9-10.SL.4-6 |
| Thursday | Notes: | <p>Objective: To read critically for the purposes of understanding the function of literary devices.</p> <ul style="list-style-type: none"> Finish Allegory and Symbolism assignment Finish Reading Begin to write our mid-term assignment | AZ State Standards: 9-10.RL.4, 5, 6 |

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| Friday | Notes: | <p>Objective: To read critically for the purposes of understanding the function of literary devices. As a second day of this work, we will be focusing on editing our mid-term creative writing assignment.</p> <ul style="list-style-type: none"> • Finish Allegory and Symbolism assignment • Finish Reading (for those who were behind) • Continue to write our mid-term assignment. | AZ State Standards: 9-10.RL.4 |
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